

# Summer Reading Activities



	<b>Fifth Grade – Activity #1</b>
<b>Title</b>	Joy of Reading
<b>Parent Information</b>	<p>Reading aloud and exploring literature together is an important part of building literacy skills. Gaining fluency, understanding story elements and plot structure, learning vocabulary, and building background knowledge are just a few skills that can come from reading with your child. Listening to and talking about the books you read together also supports social emotional learning and comprehension. Choose books with your child and let their interests guide the selections.</p> <p>Fifth grade students are often independent with their reading skills and are eager to read a variety of text. Establishing a reading time routine with your child is important to reinforce, maintain, and continue to build reading skills during the summer months. There are many wonderful chapter book series and non-fiction selections that are geared for this age range. Independent reading does not have to mean “silent” reading. To build reading fluency it is still beneficial for them to read aloud and to listen to fluent reading.</p>
<b>Objective</b>	Read, share, and enjoy books together
<b>Time</b>	25 -30 minutes daily
<b>Materials</b>	Variety of books – fiction and non-fiction
<b>Procedures</b>	<ul style="list-style-type: none"> <li>• Set aside a designated reading time each day.</li> <li>• Have your child choose a book to read. Preview the text for vocabulary, story elements, or concepts that might be interesting or challenging so you can support as needed.</li> <li>• Decide who will be the “reader” or take turns reading the text.</li> <li>• Discuss the title, author, and illustrator if applicable.</li> <li>• Read the text and support your child by monitoring, providing feedback, and having conversations about the more complex story plots or informational concepts.</li> <li>• After reading, talk about the book and ask questions to check for understanding.</li> <li>• If your child is reading independently and silently, check in with them after reading to talk about what they have read.</li> <li>• For longer texts, break the reading time up by chapters or natural stopping points.</li> </ul>
<b>Additional Resources and Information</b>	<p>Visit your local library:</p> <ul style="list-style-type: none"> <li>• <a href="#">Sno-Isle Libraries</a></li> <li>• <a href="#">Everett Public Library</a></li> </ul>

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Visit Scholastic

- [The Guide to 5th Grade: Reading and Writing](#)
- [6 Strategies to Improve Reading Comprehension](#)

Fictional text suggestions:

- *Artemis Fowl* Books by Eoin Colfer
- *A Wrinkle in Time* by Madeleine L'Engle
- *Bridge to Terabithia* by Katherine Paterson
- *Charlie and the Chocolate Factory* by Roald Dahl
- *Charlotte's Web* by E.B. White
- *El Deafo* by Cece Bell
- *Frindle* by Andrew Clements
- *Front Desk* by Kelly Yang
- *Harry Potter* Books by J.K. Rowling
- *Hatchet* by Gary Paulsen
- *James and the Giant Peach* by Roald Dahl
- *Island of the Blue Dolphins* by Scott O'Dell
- *I Survived* Books by Lauren Tarshis
- *Meet Yasmin!* Books by Saasia Faruqi
- *Nim's Island* by Wendy Orr
- *Number the Stars* by Lois Lowry
- *Once Crazy Summer* by Rita Williams-Garcia
- *Planet Omar* Books by Zanib Mian
- *Rules* by Cynthia Lord
- *Sofia Martinez* Books by Jacqueline Jules
- *Smile* by Raina Telgemeler
- *The Carver Chronicles* Books by Laura Freeman
- *The Lightning Thief* by Rick Riordan
- *The Million Dollar Shot* by Dan Gutman
- *The One and Only Ivan* by Katherine Applegate
- *The Phantom Tollbooth* by Norton Juster
- *The Water Horse* by Dick King-Smith
- *Wildwood Chronicles* by Colin Meloy
- *Where the Red Fern Grows* by Wilson Rawls

Nonfiction text suggestions:

- Women in Science Series
- Who Was? Series by Penguin Random House
- The Science of... Series
- National Geographic Kids Readers
- A True Book™-Extreme Science Series
- A True Book™-American History Series